

**TEACHING VOCABULARY TO THE FOURTH GRADE STUDENTS OF  
SDN II SUMBERAGUNG, BATUWARNO, WONOGIRI  
IN 2011/2012 ACADEMIC YEAR**



**RESEARCH PAPER**

**Submitted as a Partial Fulfillment of the Requirements  
for Getting the Bachelor Degree of Education  
in English Department**

**Proposed by**

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**SCHOOL OF TEACHER TRAINING AND EDUCATION  
MUHAMMADIYAH UNIVERSITY OF SURAKARTA  
2012**

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**TEACHING VOCABULARY TO THE FOURTH GRADE STUDENTS  
OF SDN II SUMBERAGUNG, BATUWARNO, WONOGIRI  
IN 2011/2012 ACADEMIC YEAR**

**RESEARCH PAPER**

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OF SDN II SUMBERAGUNG, BATUWARNO, WONOGIRI  
IN 2011/2012 ACADEMIC YEAR**

by

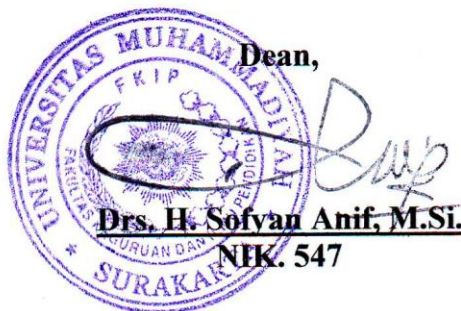
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## TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, not there are opinions or masterpieces which have been written or published by others, except those which the writing are referred in the manuscript and mentioned in bibliography.

Hence, later, if it is proven that there are untrue statement in this testimony, hence I will hold fully responsible

Surakarta,.....2012

A handwritten signature in black ink, appearing to read 'Hesti' followed by a stylized flourish.

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## MOTTO

♥ *Man jadda wa jadda*

♥ *“Jalani hidup dengan tenang seperti karang, meski gelombang yang disajikan oleh Allah SWT, pemilik jagad dan jasad kita tidak pernah berhenti menghantam, disitulah buih-buih akan terlepas, dan bila perasaan takut menghalangi gerakmu hadapilah kenyataan yang ada dengan tersenyum. Tanyalah dirimu tanpa bosan apa yang dapat saya pelajari dari semua ini”.*

*(B-D-Zainsyah)*

## **DEDICATION**

**From my deep heart and great love, this research paper is dedicated to:**

- **My beloved mother and father,**
- **My lovely sister,**
- **All of my family,**
- **All of my best friends,**
- **My lovely boy friend**
- **My consultant, and**
- **Lecturers that have guided me.**

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The researcher is fully aware of other people's help and guidance. Therefore, on this opportunity, she would like to express her gratitude and appreciation to:

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10. Her lovely sister ‘*Mbak reny*’ who always given support and motivation,
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13. Her best friends at English Department, especially class D, thanks for the your best friendship,
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15. Finally all of her family, friends, and teachers that cannot be mentioned one by one, who have support her.



The writer hopes that the research paper will be useful for the readers. The writer realizes that this research paper is far from being perfect. Therefore, she would be very pleasant to accept comments and criticism from the readers to make this research paper better.

*Wassalamualikum warrahmatullahi wabarokatuh.*

Surakarta, 2012

The writer

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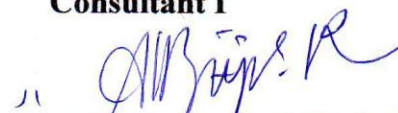
## SUMMARY

**HESTI RATNA ASIH. A 320 080 140. TEACHING VOCABULARY TO THE FOURTH GRADE STUDENTS OF SDN II SUMBERAGUNG, BATUWARNO, WONOGIRI IN 2010/2011 ACADEMIC YEAR.**


This research aims at describing teaching vocabulary to the fourth grade students of SDN II Sumberagung, Batuwarno, Wonogiri. The objectives of this research paper are to describe: (1) process of vocabulary teaching-learning at fourth grade students of SDN II Sumberagung, Batuwarno, Wonogiri, (2) the problems faced by the teacher, (3) problem solving applied by the teacher with appropriate method. The type of this research is descriptive qualitative. The subject of this research is English teacher and the fourth grade students of SDN II Sumberagung, Batuwarno, Wonogiri. The object of this research is vocabulary teaching-learning process in SDN II Sumberagung, Batuwarno, Wonogiri. The Writer uses descriptive method as method of collecting data in this study by employing observation, interview, and document.

Based on the result of the analysis, the writer finds the process of teaching vocabulary to the fourth grade students of SDN II Sumberagung, Batuwarno, Wonogiri that are the materials used by the teacher are worksheet and handout. The media used by the teacher are picture, board, and real condition. The techniques used by the teacher are repetition, memorization, sing a song, discussion, pair work, matching the words with the appropriate meaning and arranging the letters. While the evaluation used by teacher through test and non test. The problems faced by the teacher are the different competence, the different character, the influence of environment, and the media. To solve the first problem are always used drilling, repetition, combining the interesting media and always motivates the students who have low capability, given more attention and more explanation about the material. To solve the second problem is the teacher will be give more attention to the students' trouble maker calmly and give question. And to solve the third problem is usually reviews about the previous material.

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